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September 2023

Report on Spending of PE Funding

Analysis of PE Spend 2022/2023				
Income				
Grant Received - May	£6,821			
Grant Received - Nov	£9,573			
Carry Forward from 21/22	£4,121			
	£20,515			
Expenditure				
Sports Co-ordinator	£3,350			
TA costs for Gardening Club	£582			
Wellbeing hours	£338			
Football Coaches	£3,850			
Swimming – Summer 2022	£1,170			
Dance Tuition	£450			
Coaches, Multiskills, etc	£270			
Curriculum Items, e.g. footballs,	£581			
gum shields, medals, trophies, etc				
Rosemoor – whole school trip	£186			
Watermouth Castle – Class 1 trip	£280			
Wake Park – Class 2 trip	£175			
Class 1 outdoor area	£1,912			
Pitch Lease	£1			
Total Expenditure	£13,145			
Income	£20,515			
C/F to 2023/2024	£7,370			

Impact of Swimming Lessons

Since the 2018 to 2019 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement for swimming.

Year 6 2022/2023

Swim competently, confidently and proficiently over a distance of at least 25 metres.	71%
Use a range of strokes effectively	71%
Perform safe self-rescue in different water-based	71%
situations.	

How the DfE's Key Indicators are being me	t and improved			
Planned work: Completed September 2022			Impact of work: To be completed Summer 2023.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Persons Involved:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pup	ils in regular physical activity			
Increase the range of physical activity at lunchtime and after school for all pupils	Examine possibility of lunch-time club run by TA's. Examine possibility of training sports leaders to help run the clubs Multiskills/specific sports/ gardening	PE coordinator Meal Time Assistants	Sports leader training run by Chris Farr TA trained to run Active Playtimes Modelled by Coordinator Uptake by Y5/6 Group poor ECFC running multiskills KS1 club using Y6 Sports Leaders Football club run throughout the year Outside Dance club run	Continue club and look for opportunities to expand
Introduce pupils to sports they have yet to experience	Additional lunch and after school clubs. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior Parkrun Organise off-site outdoor activities (including residentials) that give pupils opportunities to broaden their experiences	PE Teachers Outdoor Coordinator	Additional clubs introduced Links made with Parkrun, with view to an assembly but leader did not show. Class 2 Residential. Activities including Gorge Scrambling, Climbing and Abseiling	Approach clubs to do taster sessions in school
Provide specific skills based learning for target children who are below expectations in PE	Continue and enhance "Monday Club" PE intervention coaching for target children.	PE Teachers	Specific skills discussed with teacher. Children engaged and all report to enjoy session	Better assessment needed with entry and exit data to ascertain impact

Key indicator 2: The profile of PE and sport	being raised across the school as a to	ol for whole sch	ool improvement	
Use sport and PE as a vehicle for teaching about the school's values.		Class Teachers	Sports heroes week – case studies including Simone Biles – Williams Sisters	Examine similar target nex year - Link to PSHE program
Whole school activities to raise the profile of physical activity	Programme of school visits and links. Create a programme of termly whole school activity or PE themed days.	PE Teachers	PE planned as part of whole school activities such as world book day Multi-skills whole school day Exercise planned into school trips such as Watermouth Bay (hiking, dam building)	Continue and extend program
Key indicator 3: Increased confidence, know	ledge and skills of all staff in teaching	g PE and sport		
Improve the quality of teaching in PE lessons	High quality lessons taught by a specialist PE teachers across a broader range of sports. Specialist teacher to train staff (ECT) across the school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue.	All teaching staff	Specialist Teachers used to teach specific lesson sequences. Specialist Teachers used to deliver CPD TA's trained in Active Playtimes	Ensure new teachers have access to high quality PE input from specialist teachers.
Key indicator 4: Broader experience of a rar	ge of sports and activities offered to	all pupils		
Engage with local sports festivals to promote love of range of sports	Subsidy for event fees and minibus transport to events and sports festivals.		Dance Festival Multi-skills Festival Hockey Tournament Football interschool tournament	-

A platform for outdoor learning for every child in the school.	Each pupil to take part in a range of activities that develop their self- confidence and self-esteem outdoors. Links are made between outdoor learning and all areas of the curriculum Examples of this are campfire building, using tools and developing outdoor crafts.	PE coordinator Classteachers	Outdoor education program increased with trips to Arlington National Trust, Watermouth Cove etc and activities such as map reading Woodland Trip Rosemoor Gardens Visit	Continue with program in 23/24 Look for opportunities for onsite OAA	
Residential and activity program for Year 3,4,5 &	Residentials to be organized to promote personal development through adventurous activities.	Headteacher	Successful Residential organized for Y3456	Organise local linked activities such as surfing and/or horse riding	
Key indicator 5: Increased participation in competitive sport					
Ensure Key Stage 2 pupils have access to local tournaments and competitions	Purchase SLA with Pilton School	Headteacher			
Increase intra school competition	Create additional competition within local learning group	PE Teacher	School matches with other similar schools organised but other schools	Explore the possibilities of inter-school competitions within MAT	

Appendices

Pilton Service Level Agreement.

We have paid a large amount of PE Money for the past three years to Pilton School in order to access the learning community School Sports Coordinator. Before 2015/16 this was funded through the Barnstaple Learning Community.

This enables us to:

- Develop PE and sporting opportunities for young people
- Promote a physically active culture and enhance its importance in school life
- Contribute to the strategic planning and leadership of high quality physical education, physical activity and school sport with our learning community
- Raise the profile of physical sport and activity across the curriculum
- To increase participation in a range of intra and inter school competitions
- Enter Year Group Festivals
- Enter Central Venue Sports
- Link between School Games Organiser and schools

IMPACT on Sport and PE

The impact of having our own sports pitch has been huge and far reaching. The children have been able to engage in sports and activities that were not previously possible. In PE this has meant (for instance) KS2 have been taught rugby as part of their invasion game program. At Year 7 children have already reported increased engagement with this sport, particularly girls. Competitive tennis has been possible as part of our striking and fielding (previously games were not possible due to space and all teaching was skill based). Impact on other sports such as athletics, multi-skills, hockey and netball et al are vast and will continue.

Children also engage in a higher level of activity at break-time. Around half the school take part in mixed age football while many infants take advantage of the increased space in their creative play.

Competitive Sport

Before 2012 we had no history of any sporting achievements in the wider community. This is understandable considering that we have less than 50 pupils and we are competing with schools up to 10 times as large.

Our sporting achievements have been much reduced since 2020 due to the impact of Covid. In 22/23 Several key sporting events were cancelled including the area cross-country and the North Devon Area Hockey Championship which was very disappointing for the pupils. We intend to increase sporting competitions in 23/24.

Since the purchase of the field:

We have been North Devon Girls Football Champions (2019/20) Barnstaple Area Girls Football Champions (2019) North Devon Show Jumping League Champions (2019) Barnstaple Area Boys Football 6th Place (2019) North Devon Area Hockey Champions (2015, 2017, 2018, 2019, 2020) on each occasion (except 2020 due to lockdown) Shirwell went on to represent North Devon in the Devon School Games. Devon School Games Hockey Semi-Finalist (2018, 2019) we finished fourth in a tournament with over thirty schools who were all regional area finalists. This is the best result from any school in North Devon since the finals began North Devon Area Hockey Runners Up (2014, 2016,2022) Barnstaple Area Netball Champions (2016, 2017, 2019, 2020) Devon Schools Area Netball Trials 3rd Place (2016) Barnstaple Olympic Legacy Athletics Champions (2016) Gliddon and Squire Cross Country League U12 girls winners (2017) Gliddon and Squire Cross Country League U10 girls Runners up (2015, 2016) Barnstaple Area Tag Rugby 3rd Place (2017) 2nd place (2018) Petroc Tag Rugby Tournament 3rd Place (2017) North Devon Show Jumping League 1st Place (2019, 2020). North Devon Show Jumping League 3rd Place (2017).

Report on Spending on Sports Field and Olympic Legacy Funding

(Written March 2020 before lockdown, included for reference)

In 2013, the government announced that all primary schools would receive a sum of money to invest in PE. There were many strings attached to this money as it was meant to ensure a lasting legacy of sports education in schoolshence the title Olympic Legacy Funding (OLF). The money equated to a yearly amount of approximately £8000 depending on the number of pupils at the school. This was later raised to £16000. From the outset we decided that we wanted to take advantage of this great opportunity and provide a lasting legacy that will raise the quality of education and attainment for all our pupils in PE for many years to come. We felt that what the pupils were really missing at Shirwell was a sports field.

After approaching the land owner of the field adjacent to the school we realised that this was a realistic project. Through a lot of hard work by our governors to ensure this took place, we finally took possession of the land in July 2015.

We were then able to initiate the second part of the plan which was to convert the field in to an astro-turf sports pitch. We initiated a three-year plan. However, with the award of National Lottery Grant money and other grants; and also a healthy donation, we now have a school sports field. The breakdown of the funding for this project is detailed below. This also includes all of the spending of the OLF.

The upkeep and maintenance of this sporting facility is intrinsically linked to PE funding. See PE report 2018/19 and table above to see how we are continuing to maintain the pitch.

Year	Money Received	Money Spent	
2013/14	4 992 – PE budget		
2014/15	7 999 – PE budget		
	2 009 - Budget Transfer		
2015/16	8 208 – PE budget	15 000 – Cost of Land	
	10 000 - National Lottery Grant	1 380 – Sellers fees	
	5 091- DCC invest in Devon	4 886 – Fencing	
	3 000 - Communities Fund	720 – Solicitors	
	500 - Councillor Grant	300 - Surveyors	
	6139.37 – Budget Transfer	166.67 – Estate Agents	
		2400 – Pilton Service Level	
		Agreement	
2016/17	8 213 – PE budget	16 666.67 - Surface Cost	
	267.67 - Budget Transfer	25 333.33 - Ground Works	
	6 000 – Donation		

		2770 – Pilton Service Level	
		Agreement	
2017/18	PE budget continues as outlined in	£3,820 - Work on sports	
	this document. Sports Field finished	field including tree	
	but ongoing maintenance will	removal to make play area	
	continue	safe	
	Total= 62 419.04	Total= 73442.67	