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September 2022

Report on Spending of PE Funding

Analysis of PE Spend 2021/2022	2	
Income		
Grant Received - May	£6,817	
Grant Received - Nov	£9,549	
Carry Forward from 20/21	£5,438	
	£21,804	
Expenditure		
Sports Co-ordinator	£3,350	See below
Outdoor Learning TA	£3,618	Outdoor Learning is a broad term that includes discovery,
		experimentation, learning about and connecting to the natural world, and engaging in adventure
		activities and outdoor sports
Wellbeing hours	£4,976	Extra input into childrens wellbeing following lockdown this paid for specific sessions with KL
Football	£1,150	
Tennis	£550	
Swimming	£1,482	
Dance	£450	
Coach for hockey	£160	
Curriculum Items, e.g. footballs, gum shields, medals, etc	£771	
Netball posts	£360	
Class 1 outdoor area	£815	
Pitch Lease	£1.00	
Total Expenditure	£17,683	
Income	£21,804	
C/F to 2022/2023	£4,121	

Impact of Swimming Lessons

Since the 2018 to 2019 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement for swimming.

Year 6 2021/2022

Swim competently, confidently and proficiently over a	75%
distance of at least 25 metres.	
Use a range of strokes effectively	75%
Perform safe self-rescue in different water-based	75%
situations.	

How the DfE's Key Indicators are being met	and improved			
Planned work: Completed September 2021			Impact of work: To be completed Summer 2022.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Persons Involved:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupil	s in regular physical activity			
Increase the range of physical activity at lunchtime and after school for all pupils	Multi Skills Club for KS1 to be run at Lunch Times with input from Exeter City FC After school clubs run by specialist organisations in sports previously unavailable i.e. Tennis	Headteacher Meal Time Assistants	·	Continue club and look for opportunities to expand
Introduce pupils to sports they have yet to experience	Additional lunch and after school clubs. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior Parkrun Outdoor Coordinator to organize	PE Teachers Outdoor Coordinator	Increased involvement in Parkrun (Approx 15% of pupils) Activities arranged at North Devon Wake-Park	
Key indicator 2: The profile of PE and sport k	climbing and surfing activities peing raised across the school as a too	ol for whole sch	ool improvement	
	Sports heroes used as role models i.e Chris Robshaw (Dyslexia) Programme of school visits and links.	Class Teachers		
Whole school activities to raise the profile of physical activity	Create a programme of termly whole school activity or PE themed days.	PE Teachers	Multi-skill day programs completed on two days. Autumn Term missed due to lockdown	
Key indicator 3: Increased confidence, know	ledge and skills of all staff in teaching	g PE and sport		
Improve the quality of teaching in PE lessons	Initially, high quality lessons taught by a	Headteacher	CPD input by Dance School in KS2.	

specialist PE teacher across a broader		All KS2 pupils involved in program		
range of sports. Over time, the		and performance		
specialist teacher trains staff across the		·		
school through co-teaching, coaching		Tennis CPD accessed		
and staff training.				
Deliver termly CPD to Teachers and TAs		Outdoor and Adventurous Activity		
in delivering PE across the curriculum		CPD		
(practical & resources).				
Provide Teachers and TAs the				
opportunity to observe PE lessons.				
Observe teachers teach PE followed by				
professional dialogue.				
Sports program to be extended where				
possible to include KS1. Examine how				
dance can be incorporated into				
specialist teacher training.				
ge of sports and activities offered to	ali pupiis	Tournaments hindered due to Covid		
Subsidy for event fees and minibus		Tournaments innuered due to covid		
· · · · · · · · · · · · · · · · · · ·		Children competed in North Devon	-	
		•		
Each pupil to take part in a range of		,		
activities that develop their self-				
confidence and self-esteem outdoors.				
Links are made between outdoor	Outdoor		Reintroduce and extend in	
learning and all areas of the curriculum	Coordinator		22/23	
Examples of this are campfire building,		trips reduced due to Covid Impact.	·	
using tools and developing outdoor				
crafts.				
Residentials to be organized to		Residential not booked due to	B	
promote personal development	Headteacher	uncertainties of Covid. Program of	Residential to be booked in	
r · · ·		day activities instead	Autumn 22	
Key indicator 5: Increased participation in competitive sport				
ompetitive sport				
	range of sports. Over time, the specialist teacher trains staff across the school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue. Sports program to be extended where possible to include KS1. Examine how dance can be incorporated into specialist teacher training. ge of sports and activities offered to activities that develop their self-confidence and self-esteem outdoors. Links are made between outdoor learning and all areas of the curriculum Examples of this are campfire building, using tools and developing outdoor crafts. Residentials to be organized to	range of sports. Over time, the specialist teacher trains staff across the school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue. Sports program to be extended where possible to include KS1. Examine how dance can be incorporated into specialist teacher training. ge of sports and activities offered to all pupils Subsidy for event fees and minibus transport to events and sports festivals. Each pupil to take part in a range of activities that develop their self-confidence and self-esteem outdoors. Links are made between outdoor learning and all areas of the curriculum Examples of this are campfire building, using tools and developing outdoor crafts. Residentials to be organized to promote personal development through adventurous activities.	range of sports. Over time, the specialist teacher trains staff across the school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue. Sports program to be extended where possible to include KS1. Examine how dance can be incorporated into specialist teacher training. ge of sports and activities offered to all pupils Subsidy for event fees and minibus transport to events and sports festivals. Each pupil to take part in a range of activities that develop their self-confidence and self-esteem outdoor learning and all areas of the curriculum Examples of this are campfire building, using tools and developing outdoor crafts. Residentials to be organized to promote personal development And performance Tennis CPD accessed Outdoor and Adventurous Activity CPD Outdoor Children competed in North Devon Hockey Tournament Children competed in North Devon Hockey Tournament	

Increase intra school competition Create additional competition within local learning group	PE Teacher	Hockey, Cricket, Football and Rounders tournaments at KS2. Tennis and multi-skills at KS1	
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Appendices

Pilton Service Level Agreement.

We have paid a large amount of PE Money for the past three years to Pilton School in order to access the learning community School Sports Coordinator. Before 2015/16 this was funded through the Barnstaple Learning Community.

This enables us to:

- Develop PE and sporting opportunities for young people
- Promote a physically active culture and enhance its importance in school life
- Contribute to the strategic planning and leadership of high quality physical education, physical activity and school sport with our learning community
- Raise the profile of physical sport and activity across the curriculum
- To increase participation in a range of intra and inter school competitions
- Enter Year Group Festivals
- Enter Central Venue Sports
- Link between School Games Organiser and schools

IMPACT on Sport and PE

The impact of having our own sports pitch has been huge and far reaching. The children have been able to engage in sports and activities that were not previously possible. In PE this has meant (for instance) KS2 have been taught rugby as part of their invasion game program. At Year 7 children have already reported increased engagement with this sport, particularly girls. Competitive tennis has been possible as part of our striking and fielding (previously games were not possible due to space and all teaching was skill based). Impact on other sports such as athletics, multi-skills, hockey and netball et al are vast and will continue.

Children also engage in a higher level of activity at break-time. Around half the school take part in mixed age football while many infants take advantage of the increased space in their creative play.

Competitive Sport

Before 2012 we had no history of any sporting achievements in the wider community. This is understandable considering that we only have 43 pupils and we are competing with schools up to 10 times as large.

Our sporting achievements have been much reduced since 2020 due to the impact of Covid. We are aiming to continue our sporting achievements in 22/23

Since the purchase of the field:

We have been

North Devon Girls Football Champions (2019/20)

Barnstaple Area Girls Football Champions (2019)

North Devon Show Jumping League Champions (2019)

Barnstaple Area Boys Football 6th Place (2019)

North Devon Area Hockey Champions (2015, 2017, 2018, 2019, 2020) on each occasion (except 2020 due to lockdown) Shirwell went on to represent North Devon in the Devon School Games.

Devon School Games Hockey Semi-Finalist (2018, 2019) we finished fourth in a tournament with over thirty schools who were all regional area finalists. This is the best result from any school in North Devon since the finals began

North Devon Area Hockey Runners Up (2014, 2016)

Barnstaple Area Netball Champions (2016, 2017, 2019, 2020)

Devon Schools Area Netball Trials 3rd Place (2016)

Barnstaple Olympic Legacy Athletics Champions (2016)

Gliddon and Squire Cross Country League U12 girls winners (2017)

Gliddon and Squire Cross Country League U10 girls Runners up (2015, 2016)

Barnstaple Area Tag Rugby 3rd Place (2017) 2nd place (2018)

Petroc Tag Rugby Tournament 3rd Place (2017)

North Devon Show Jumping League 1st Place (2019, 2020).

North Devon Show Jumping League 3rd Place (2017).

Report on Spending on Sports Field and Olympic Legacy Funding

In 2013, the government announced that all primary schools would receive a sum of money to invest in PE. There were many strings attached to this money as it was meant to ensure a lasting legacy of sports education in schools-hence the title Olympic Legacy Funding (OLF). The money equated to a yearly amount of approximately £8000 depending on the number of pupils at the school. This was later raised to £16000. From the outset we decided that we wanted to take advantage of this great opportunity and provide a lasting legacy that will raise the quality of education and attainment for all our pupils in PE for many years to come. We felt that what the pupils were really missing at Shirwell was a sports field.

After approaching the land owner of the field adjacent to the school we realised that this was a realistic project. Through a lot of hard work by our governors to ensure this took place, we finally took possession of the land in July 2015.

We were then able to initiate the second part of the plan which was to convert the field in to an astro-turf sports pitch. We initiated a three-year plan. However, with the award of National Lottery Grant money and other grants; and also a healthy donation, we now have a school sports field. The breakdown of the funding for this project is detailed below. This also includes all of the spending of the OLF.

The upkeep and maintenance of this sporting facility is intrinsically linked to PE funding. See PE report 2018/19 and table above to see how we are continuing to maintain the pitch.

Year	Money Received	Money Spent	
2013/14	4 992 – PE budget		
2014/15	7 999 – PE budget		
	2 009 - Budget Transfer		
2015/16	8 208 – PE budget	15 000 – Cost of Land	
	10 000 - National Lottery Grant	1 380 – Sellers fees	
	5 091- DCC invest in Devon	4 886 – Fencing	
	3 000 - Communities Fund	720 – Solicitors	
	500 - Councillor Grant	300 - Surveyors	
	6139.37 – Budget Transfer	166.67 – Estate Agents	
		2400 – Pilton Service Level	
		Agreement	
2016/17	8 213 - Pebudget	16 666.67 - Surface Cost	
2010/17	267.67 - Budget Transfer	25 333.33 - Ground Works	
	6 000 – Donation	25 555.55 Ground Works	
	5 555 Bondhon	2770 – Pilton Service Level	
		Agreement	

2017/18	PE budget continues as outlined in	£3,820 - Work on sports	
	this document. Sports Field finished	field including tree	
	but ongoing maintenance will	removal to make play area	
	continue	safe	
	Total= 62 419.04	Total= 73442.67	