



September 2021

Report on Spending of PE Funding

Analysis of PE Spend 2020/2021		
Income		
Grant Received - May	£6,850.00	
Grant Received - Nov	£9,543.00	
Carry Forward from 17/18	£1,949.00	
	£18,342.00	
Expenditure		
Sports Co-ordinator	£3,340.00	
Outdoor Learning TA	£6,738.00	Outdoor Learning is a broad term that includes discovery, experimentation, learning about and connecting to the natural world, and engaging in adventure activities and outdoor sports
Football	£1740.00	
Tennis	£242.00	
Curriculum Items, e.g. footballs, gum shields, medals, etc	£838.09	
Pitch Lease	£6.00	
	£12,904.09	
Income	£18,342.00	
C/F to 2020/2021	£5438.00	

Impact of Swimming Lessons

Since the 2018 to 2019 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement for swimming.

Year 6 2020/2021

Swim competently, confidently and proficiently over a distance of at least 25 metres.	89%
Use a range of strokes effectively	89%
Perform safe self-rescue in different water-based situations.	89%

How the DfE's Key Indicators are being met and improved				
Planned work: Completed September 2021			Impact of work: To be completed Summer 2022.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Persons Involved:	Evidence and impact:	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Increase the range of physical activity at lunchtime and after school for all pupils	Multi Skills Club for KS1 to be run at Lunch Times with input from Exeter City FC After school clubs run by specialist organisations in sports previously unavailable i.e. Tennis	Headteacher Meal Time Assistants		
Introduce pupils to sports they have yet to experience	Additional lunch and after school clubs. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior Parkrun Outdoor Coordinator to organize climbing and surfing activities	PE Teachers Outdoor Coordinator		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Use sport and PE as a vehicle for teaching about the school's values.	Sports heroes used as role models i.e Chris Robshaw (Dyslexia) Programme of school visits and links.	Class Teachers		
Whole school activities to raise the profile of physical activity	Create a programme of termly whole school activity or PE themed days.	PE Teachers		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Improve the quality of teaching in PE lessons	Initially, high quality lessons taught by a specialist PE teacher across a broader	Headteacher		

	<p>range of sports. Over time, the specialist teacher trains staff across the school through co-teaching, coaching and staff training.</p> <p>Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources).</p> <p>Provide Teachers and TAs the opportunity to observe PE lessons.</p> <p>Observe teachers teach PE followed by professional dialogue.</p> <p>Sports program to be extended where possible to include KS1. Examine how dance can be incorporated into specialist teacher training.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Engage with local sports festivals to promote love of range of sports	Subsidy for event fees and minibus transport to events and sports festivals.			-
A platform for outdoor learning for every child in the school.	<p>Each pupil to take part in a range of activities that develop their self-confidence and self-esteem outdoors.</p> <p>Links are made between outdoor learning and all areas of the curriculum</p> <p>Examples of this are campfire building, using tools and developing outdoor crafts.</p>	Outdoor Coordinator		
Residential and activity program for Year 3,4,5 & 6	Residentials to be organized to promote personal development through adventurous activities.	Headteacher		
Key indicator 5: Increased participation in competitive sport				
Ensure Key Stage 2 pupils have access to local tournaments and competitions	Purchase SLA with Pilton School	Headteacher		
Increase intra school competition	Create additional competition within	PE Teacher		

	local learning group			
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April 2021

Report on Spending on Sports Field and Olympic Legacy Funding

In 2013, the government announced that all primary schools would receive a sum of money to invest in PE. There were many strings attached to this money as it was meant to ensure a lasting legacy of sports education in schools- hence the title Olympic Legacy Funding (OLF). The money equated to a yearly amount of approximately £8000 depending on the number of pupils at the school. This was later raised to £16000. From the outset we decided that we wanted to take advantage of this great opportunity and provide a lasting legacy that will raise the quality of education and attainment for all our pupils in PE for many years to come. We felt that what the pupils were really missing at Shirwell was a sports field.

After approaching the land owner of the field adjacent to the school we realised that this was a realistic project. Through a lot of hard work by our governors to ensure this took place, we finally took possession of the land in July 2015.

We were then able to initiate the second part of the plan which was to convert the field in to an astro-turf sports pitch. We initiated a three-year plan. However, with the award of National Lottery Grant money and other grants; and also a healthy donation, we now have a school sports field. The breakdown of the funding for this project is detailed below. This also includes all of the spending of the OLF.

The upkeep and maintenance of this sporting facility is intrinsically linked to PE funding. See PE report 2018/19 and table above to see how we are continuing to maintain the pitch.

Year	Money Received	Money Spent	
2013/14	4 992 – PE budget		
2014/15	7 999 – PE budget 2 009 - Budget Transfer		
2015/16	8 208 – PE budget 10 000 - National Lottery Grant 5 091- DCC invest in Devon 3 000 - Communities Fund 500 - Councillor Grant 6139.37 – Budget Transfer	15 000 – Cost of Land 1 380 – Sellers fees 4 886 – Fencing 720 – Solicitors 300 - Surveyors 166.67 – Estate Agents 2400 – Pilton Service Level Agreement	
2016/17	8 213 - Pebudget 267.67 - Budget Transfer 6 000 – Donation	16 666.67 - Surface Cost 25 333.33 - Ground Works 2770 – Pilton Service Level Agreement	
2017/18	PE budget continues as outlined in this document. Sports Field finished but ongoing maintenance will continue	£3,820 - Work on sports field including tree removal to make play area safe	
	Total= 62 419.04	Total= 73442.67	

Pilton Service Level Agreement.

We have paid a large amount of PE Money for the past three years to Pilton School in order to access the learning community School Sports Coordinator. Before 2015/16 this was funded through the Barnstaple Learning Community.

This enables us to:

- Develop PE and sporting opportunities for young people
- Promote a physically active culture and enhance its importance in school life
- Contribute to the strategic planning and leadership of high quality physical education, physical activity and school sport with our learning community
- Raise the profile of physical sport and activity across the curriculum
- To increase participation in a range of intra and inter school competitions
- Enter Year Group Festivals
- Enter Central Venue Sports
- Link between School Games Organiser and schools

IMPACT on Sport and PE

The impact of having our own sports pitch has been huge and far reaching. The children have been able to engage in sports and activities that were not previously possible. In PE this has meant (for instance) KS2 have been taught rugby as part of their invasion game program. At Year 7 children have already reported increased engagement with this sport, particularly girls. Competitive tennis has been possible as part of our striking and fielding (previously games were not possible due to space and all teaching was skill based). Impact on other sports such as athletics, multi-skills, hockey and netball et al are vast and will continue.

Children also engage in a higher level of activity at break-time. Around half the school take part in mixed age football while many infants take advantage of the increased space in their creative play.

Competitive Sport

Before 2012 we had no history of any sporting achievements in the wider community. This is understandable considering that we only have 43 pupils and we are competing with schools up to 10 times as large.

Since the purchase of the field:

We have been

North Devon Girls Football Champions (2019/20)

Barnstaple Area Girls Football Champions (2019)

North Devon Show Jumping League Champions (2019)

Barnstaple Area Boys Football 6th Place (2019)

North Devon Area Hockey Champions (2015, 2017, 2018, 2019, 2020) on each occasion (except 2020 due to lockdown) Shirwell went on to represent North Devon in the Devon School Games.

Devon School Games Hockey Semi-Finalist (2018, 2019) we finished fourth in a tournament with over thirty schools who were all regional area finalists. This is the best result from any school in North Devon since the finals began

North Devon Area Hockey Runners Up (2014, 2016)

Barnstaple Area Netball Champions (2016, 2017, 2019, 2020)

Devon Schools Area Netball Trials 3rd Place (2016)

Barnstaple Olympic Legacy Athletics Champions (2016)

Gliddon and Squire Cross Country League U12 girls winners (2017)

Gliddon and Squire Cross Country League U10 girls Runners up (2015, 2016)

Barnstaple Area Tag Rugby 3rd Place (2017) 2nd place (2018)

Petroc Tag Rugby Tournament 3rd Place (2017)

North Devon Show Jumping League 1st Place (2019, 2020).

North Devon Show Jumping League 3rd Place (2017).