



Remote Learning Information

This document is designed to give parents clarity about expectations around the home learning provided for groups of children in isolation or lockdown.

It also gives information about how we support individual needs for pupils at this time.

Date of report: January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) or individuals to remain at home. The information included here is for general guidance and home learning support will be adapted where necessary to the individual needs of the pupil.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day we will put plans in place for home learning - these may be different for different groups or individuals. Pupils and parents should ensure they have access to class dojo where we will publish a timetable. We are a small staff and will have to facilitate learning for pupils in school as well as home learning. Once we have a good idea of the staff needed in school, we will direct staff time to ensure all pupils have access to home learning for the duration of their isolation.


Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?


We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, maths sessions may be organised by year groups whereas in school they are organised according to the needs of individual learners. Non foundation subjects may differ from those taught in school according to the resources available for home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will publish expectations according to the needs of the pupils an example of a home learning timetable would be:

		Tuesday 26th January 2021- Class One timetable		
		Reception	Year 1	Year 2
9:15am Online Live Register		Online class register with Mrs Jones where we will play a game and explain today's learning activities. This will be through Microsoft Teams, you will need to click on the following link and open in your browser or in the app if you have it. Click here to join the meeting (microsoft.com)		
The following work has been set for you to complete between* the two live sessions	Phonics	Today we are reviewing our sounds and practising blending. The video today can be accessed via YouTube when you click on this link: (1) Lesson 7 - Review and practise blending - YouTube	Today we will be learning the split i-e sound e.g. prize. This is accessed via YouTube when you click on this link: (1) Lesson 47 - Year 1 - YouTube	This week we are learning about the /j/ phoneme. There is a short video on class dojo (class story) posted by Mrs Morton where she will model and explain the activity for today.
	Story and a snack	Claire and Dani will be taking it in turns to upload a story each day onto class dojo for you to listen to whilst having a fruit snack or perhaps taking a learning break.		
	Literacy	Today we are writing two simple sentences to explain the beginning of our new story. Follow the link to watch the YouTube video: Reception literacy 26.01.21 - YouTube	Today we will be using our story map and the structure of Little Red Riding Hood to write the beginning of our own story. Follow the link to watch the YouTube video: (1) Year 1 & 2 literacy 26.01.21 - YouTube	
	PE brain break	Have a go at one of Jump Start Jonny's free energisers, challenges or chill outs to get moving! Exercise, Dance & Workouts for Kids Jump Start Jonny		
	Maths	<p>Circles group: Teaching video: Here is today's link: Growing 6, 7, 8 Week 1 White Rose Maths Please watch session 2 all about sorting 6, 7, & 8 and the composition of 7.</p> <p>Independent Activity: There is an accompanying challenge card on the same webpage next to the session video. You will not need to print this.</p>	<p>Triangles group: Teaching video: Today you are learning about subtraction- crossing the tens numbers. Please watch the video via this link: Spr1.4.2 - Subtraction crossing 10 (2) on Vimeo</p> <p>Independent Activity: There is a worksheet you can download and complete via this link: Y1-Spring-Block-1-D6-Subtraction-crossing-10-2-2019.pdf (whiterosemaths.com) If you are unable to print then just copy off the screen.</p>	<p>Squares group: Teaching Video: Today you are continuing learning about making equal groups by sharing. Please watch the video via this link: Spr2.3.2 - Make equal groups - sharing on Vimeo</p> <p>Independent Activity: There is a worksheet you can download and complete via this link: Y2-Spring-Block-1-W01-Make-equal-groups-sharing-2019.pdf (whiterosemaths.com) If you are unable to print then just copy off the screen.</p>
	Reading	Please read your school book to an adult. This should take no longer than 5-10 minutes .		

		Tuesday 26th January 2021- Class One timetable
2:15pm Online Live Catch up	Online catch up, games, questions and sharing of work with Mrs Jones. Again, this will be in Microsoft Teams through this link. Click here to join the meeting (microsoft.com)	
Topic*	Today we are continuing our science learning about, human lifestyle. There are 6 separate video sessions in this unit you can explore where we will learn about the human body, diet, exercise, how our bodies change as we get older, why it's important to be hygienic and whose job it is to keep us healthy. Click here to take you to the lessons. Human lifestyle - Oak National Academy (thenational.academy)	

* You may choose to complete any topic work after the 2:15pm online catch up to slow the pace of your day!

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

*Staff will advise you if this is any different for your child.

Key Stage 1	Phonics/Spelling Activity: 20 minutes Literacy Activity :50 minutes Numeracy activity : 45 minutes Afternoon subject : 1 hour Physical Activity : <i>At least 30 mins (aim for 60mins a day)</i> Daily Reading 15 minutes
Key Stage 2	Literacy Activity : 1 hour Numeracy activity : 1 hour Afternoon subject : 1 hour Physical Activity : <i>At least 30 mins (aim for 60 mins a day)</i> Daily Reading Spelling Activity

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo Microsoft Teams Web-browser

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

<ul style="list-style-type: none">• Laptop can be lent to parents for the duration of the lockdown/isolation• Information about devices that enable an internet connection (for example, routers or dongles), will be issued to parents on request• Pupil worksheet packs can be created for families who do not have access to a printer

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some recorded material available via Class Dojo
- Printed worksheets or paper packs
- Links to online resources
- Reading books sent home
- Commercially available websites to support teaching in specific areas e.g. White Rose Maths
- Live teaching via Microsoft teams
- Pre-recorded lessons accessed via YouTube
- Reading to a teacher via Microsoft teams, individually or in groups

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are providing this learning for those parents who want a direct link into curriculum areas their children would be learning at school. We know that many parents are undertaking their own learning with the children at home. Please access any aspect of this learning you feel is appropriate. Our expectation is that your child engages with our English sessions and the White Rose Maths. Children in class one should engage in the daily phonics and spelling videos and activities. We would also expect your child to read an age-appropriate text every day, learn their spellings weekly (Class 2) and keep learning their times tables. We do not expect that every parent will use the topic web with their child. It is there to help support you if you need it. Please let us know if there is anything else, we can do to help support your child. We want to be there for you but not to overwhelm you!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

We continually monitor pupil's engagement in home-learning. If your child is unable to attend an online lesson, please inform the school. We will phone any parents who are having difficulty engaging their child in the learning to offer individual support to that pupil. We will also have Q&A sessions for parents to support home learning. Progress will be assessed, and feedback given through online meetings with the pupil and via work submitted through class dojo as well as with regular updates with parents. Children will be awarded dojo points and given positive feedback as well as next step targets.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by assessing the individual needs of each pupil and working with parents to ensure a practical and comprehensive plan is put in place that meets the pupil's needs.