



Shirwell Community Primary School PROSPECTUS 2014/15

www.shirwell.devon.sch.uk



It is like being part of a big family here and I have learnt more than my lessons; I have learnt to respect others and myself, appreciate our world and to love learning.

Y6 leaving speech





Shirwell

Community Primary School

Headteacher: Mr Simon Allen
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Shirwell,
Barnstaple
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Dear Parents and Friends,

Welcome to Shirwell Community Primary School. We understand you may have many questions about our school, how it works and what your child can expect when they arrive here. I hope this prospectus begins to answer many of those questions.

Our school offers a friendly community, where your child takes their first steps towards independence supported by a caring staff. We aim to educate each child to their potential, using our rich and beautiful location to help them gain the skills, knowledge and understanding that will equip them for the future.

Most importantly we aim to work in a partnership with parents to provide a happy and secure environment where your child will thrive. We are very proud of our relationship with our parents and we aim to always be approachable and friendly. We will, through regular consultations, weekly newsletters, active web-site and information we send home, keep you up-to-date about events in school and how your child is progressing. We are a whole school community and we hope this prospectus provides information that you will find helpful. We have included contributions from governors, parents and pupils to help give you a flavour of our school.

You will also find lots of information about our school on our website. Visit www.shirwell.devon.sch.uk Our web-site is made in collaboration with the children and is a resource that continues to develop and evolve.

We look forward to meeting you and developing a long and successful partnership.

Yours sincerely,

Simon Allen
Headteacher
Shirwell Primary School
January 2014

In 2013 our
attainment at year 6
averaged 32.1 points
in SATS tests, 3.8
above national



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The School

Shirwell School was founded in 1830 by the Chichester Family. It is one of the earliest village schools to have been built in North Devon, most of which were built between 1839 and 1870 by the Church of England. Education became compulsory in 1870 and from 1874 school logs were kept. Very little is known about the school before this time but it is thought it may have been originally built on the instructions of Lady Chichester as a school for girls. The first page of the log book suggests the school accommodated 108 children although it is doubtful that it ever had more than 60 children. These would have been aged from 7 to 14.

It is not apparent when the school was split into two classes but in 1937 a H.M.I recommendation was made for a sound proof panel to be erected between the two classrooms. Before this time the two classes would have nothing separating them. The old school would have functioned in a very similar way from this time, serving the families of Shirwell and the local community until 1999 when the new extension was built that provided two new classrooms and left the old building to become the hall, providing opportunities for PE, music and assemblies as well as a place which can serve the local community.

Today we have a spacious and modern building. The old school is the school hall while we have two purpose built classrooms with a large communal area. A more recent extensions provide extra space for both classes and a dedicated outdoor area for reception. We also have a large grass area.



The Heron

The symbol of the heron from the Chichester coat of arms can still be seen above the door from our roots back in 1830 and remains our symbol today. We are proud of our heritage and the link to the Chichester family. The Heron remains a prominent symbol for many places in the local area and serves to underline our commitment to local environmental education.



Heron on top of the clock tower at Arlington Court



Heron pictured on the original school door frame



Aims of our school

The aims of our school have been agreed by staff, governors, parents and children.

Our School is a place where we shall provide the highest quality teaching to enable the children to become independent learners who reach their maximum potential.

Our School is a caring community based on friendship, respect and trust, where everyone is valued.

Our School is a place in which all members of the school community can thrive, regardless of race, religion, culture, gender or individual need.

Our School is a place where every child will be helped to reach personal success.

We achieve this by:

- fostering the physical, intellectual, moral and spiritual growth of each child;
- providing a rich, varied and rigorous curriculum with equal access for all our children;
- creating a happy and stimulating environment which enhances learning across the curriculum;
- involving the wider community in which we live to maintain a positive community spirit.

"I have never known a friendlier environment and all the children coming into reception are very lucky to have seven years at Shirwell" Charlotte Y6

"I am delighted with the way my children have learnt to respect each other at school and at home" From parents questionnaire



Staff

Simon Allen	Headteacher
Abby Eames	Class 2 teacher
Lamise Hargreaves	Class 1 teacher
Louise Chapple	Teaching Assistant
Dani Sharpe	Teaching Assistant
Laura Manley	Teaching Assistant
Jackie Holmes	Administrator
Bill Sherborne	Grounds manager
Petrina Westaway	Kitchen Manager

Governors

Jeremy Mills	Chair of Governors
Amanda Smyth	Vice Chair of Governors
Graham Flack	LEA Governor
John Gooding	Community Governor
Peter Bunch	Community Governor
Joanne Gay	Parent Governor
Jane Evans	Parent Governor
Abby Eames	Staff Governor
Jackie Holmes	Clerk to the Governors

"We the governors understand it is our duty to ensure the very best for the children of Shirwell Primary School. We expect outstanding outcomes for all pupils in every area of their lives and their learning.

The Governing Body is responsible for the effective management of the schools resources and the standards achieved - this includes: the quality of education; appointing members of staff; buildings; health and safety; and financial matters.

We endeavor to obtain the very best for the children of our school."

*Jeremy Mills
Chair of Governors*



Admissions

We welcome applications to our school. Whether your child is starting school for the first time or moving from another school we will ensure they have the best possible induction.

NEW RECEPTION CHILDREN

At Shirwell School we have one point of entry. This means that, providing there is a place available, children may be admitted to school in the September before their fifth birthday. New children are invited into school to meet the staff and pupils the term before they are due to start.

Parents are encouraged to become fully involved in their child's education throughout their time at Shirwell. There will be opportunities for parents to meet with the staff who will be working with their children and also to spend time in school with their child.

OLDER CHILDREN JOINING THE SCHOOL

Currently the school is allowed to admit up to eight children in any one year group. It is important that parents register their children as soon as possible so that they can be considered for a place. Children with special educational needs follow the same admission procedure as all other prospective pupils.

Parents are encouraged to **apply on-line** for a school place at

www.devon.gov.uk/admissionsonline

The on-line system is available 24 hours a day, 7 days a week, however there are deadlines for each year. You can also contact Devon Schools Admissions by telephoning 01392 383573.

If a parent feels that their child may have additional or special needs (physical, educational or behavioural) which may need to be addressed outside the normal arrangements, it is essential that they contact the Headteacher as soon as possible to discuss their concerns so that appropriate provision can be made.

If you have any questions about any aspect of this process please contact our office and we will give you all the advice and guidance needed.



Current numbers (Jan 2014)

We have two classes at the school. Reception children are integrated in Class 1 but have their own learning areas including a large outdoor space, where we deliver the foundation stage curriculum through self-directed and teacher led activities. *For more information about our Reception see our separate information for parents.*

Mixed age classes encourage co-operation and collaboration. The children learn to support one another, use teamwork skills and thrive in a family atmosphere.

Class	Children within class	Year Group	Children within year group
1	21	R	10
		1	6
		2	5
2	30	3	7
		4	9
		5	5
		6	9
		Total	51

School Times

School starts at 8:45 am and finishes at 3:30 pm. Lunch is from 12:15 to 1:25

8.30 am	Children may come into the classroom, providing they are accompanied by a parent.
8.35 am	School staff assume responsibility for the children
8:45 am	Registration
9:00 am	Morning lessons begin
10:30 am	Playtime
10:50 am	Morning lessons continue
12:15 pm	Lunchtime
1:25 pm	Afternoon lessons begin
3:30 pm	School finishes



Learning

“A particular strength is the level of trust between the pupils, so that they routinely share their work with each other and ask each other for help”

OFSTED 2010

The school uses a rich topic based curriculum. We offer a broad range of opportunities to cater for the interests, aptitudes and particular needs of all pupils.

We endeavour to adapt and develop the curriculum to make sure it is:

- Rich - being flexible in allowing scope for further investigation.
- Diverse - by providing a wide range of experiences.
- Relevant - to the children's own personal experience and to give responsibility to the learner.
- Differentiated - what is taught is matched to the pupil's ability.

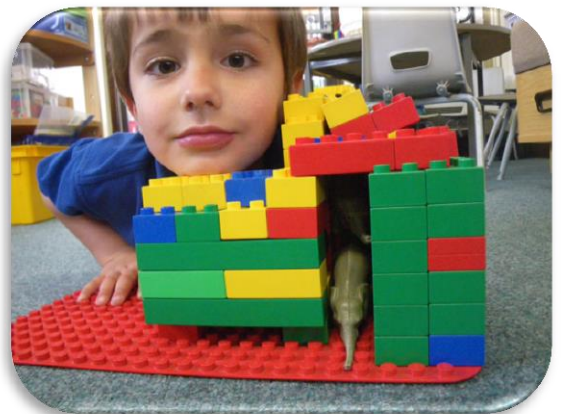
“I really like all my lessons, even if I find them hard my teacher always finds a way of making them fun” Adam Y4

Shirwell School takes account of every aspect of your child's development, providing the opportunity to achieve the highest possible standards of Mathematics, English and foundation subjects together with physical, artistic, practical and social skills. Other areas receiving attention through the year include health education, safety education (including road safety) and environmental education.

Topics

We believe that learning should be an immensely enjoyable experience, and that the learner should have the opportunity to be creative and responsible. We endeavour to deliver subjects in a way that children find engaging and meaningful. We adapt our teaching to the pupils' needs in order to give them as many opportunities to learn as possible.

TEACHING THROUGH TOPICS



We deliver the curriculum through a mixture of subject based teaching and topic based teaching. The core subjects, English, Maths, Science and R.E. are taught in daily or weekly sessions where skills are taught and reinforced. Opportunities are then given to develop these further through cross curricular topics. These topics are carefully planned to ensure children learn the required skills to make progress. ICT is used continually across the curriculum to enhance learning. Topics will normally run for half a term, although with younger children the topics may be more frequent.

We offer a number of trips to enrich the curriculum. Class 2 pupils have the opportunity to go on residential trips and all year groups' benefit from learning opportunities outside the school. We invite visitors into school to enrich topics and provide the children with educational and local links

We have a broad, balanced topic based curriculum. The different themes and topics are carefully planned for children to develop their skills and learn more about the world they live in. Developing skills in literacy and number are at the heart of our work, but equally important, are skills, attitudes and knowledge which make up a child's whole learning experience. To become confident, enquiring and excited about the world, children need to exercise and develop their skills through frequent practice. Ideas and skills are therefore revisited regularly, in different ways to consolidate children's knowledge and understanding, with topics being taught in greater depth according to the age of the child.

English

Learning in this subject includes speaking and listening, reading and writing, we promote quality handwriting and presentation, accurate spelling and correct usage. Children use their creative skills in exciting and imaginative ways. This enables children to communicate effectively, become active listeners and foster a love and understanding of the written word.

A joined handwriting script is taught from early in Key Stage One and the link between good handwriting and success in spelling is underlined at all times. Creative language is encouraged through story writing, poetry and drama and opportunities given for performing in front of an audience through school plays and assemblies.

"My favourite (subject) is writing. I like making up monsters and being able to say lots of things about them" George Y1

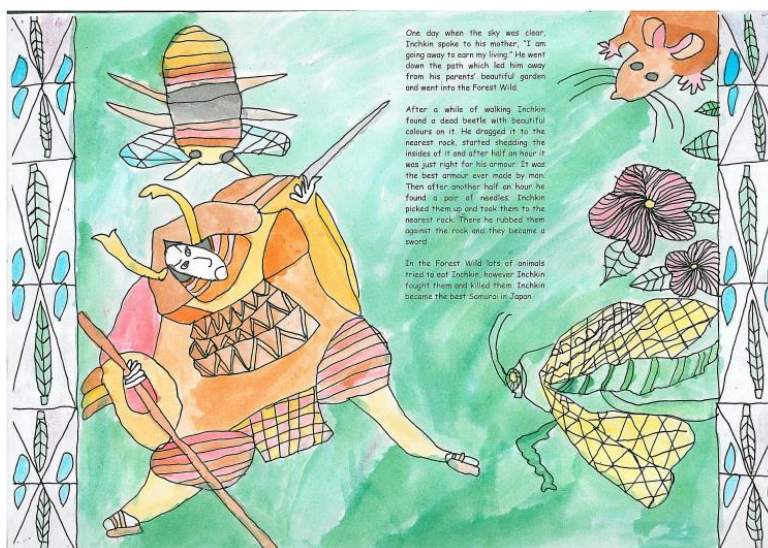
There is also a great emphasis on reading skills throughout the school; we consider reading to be the key to unlock so much knowledge and



independence. Reading is taught initially by using phonics (sounds). Once confident, children are encouraged to read widely from a variety of texts for both pleasure and information. The importance of parental support with reading is acknowledged and children are expected to take library and reading books home to share with their families from an early stage. Every child takes part in Literacy lessons where the skills outlined above are developed. At the Foundation Stage pupils are introduced to literacy skills through the Communication Language and Literacy areas of the Early Years Foundation Stage.

It is our aim that children become enthusiastic and critical readers of stories, information texts, poetry and drama through exploring a rich variety of fiction and non-fiction texts. This links directly with our topic work and provides opportunities for children to learn from history or geography through their literacy education.

We work closely with parents to help children become independent and confident readers to help ensure life-long learning



Japanese influenced writing and art

"In 2013 Literacy attainment for pupils leaving the school was outstanding" LEA schools adviser



Maths

At Shirwell we believe Mathematics to be an artistic and creative subject. We aim to inspire confidence with Mathematics and develop an appreciation of the history and culture of the discipline. We help each pupil develop, knowledge, understanding and skills in Maths, to realise their full potential as creative and logical thinkers.



Pupils are given opportunities to use and apply Maths in practical classroom tasks as well as through real-life problems. We encourage children to develop their own mathematical strategies as well as teaching different approaches to a problem. Correct mathematical language, the appropriate use of apparatus and the clear recording of results and information are always emphasised.

Before your child reaches school you will have encouraged mathematical thinking at home, through nursery rhymes, simple counting activities and games. We are keen to bring together a child's real life experiences of Maths with classroom activities, to build on the many opportunities children have encountered at home and to develop their expertise and confidence.



We use maths strategy in all our learning, for example they measure in Science and Design Technology, use properties of shapes and patterns in Art, and collect and present data in History, Geography and ICT. Consequently, methods used in school will be varied and rich, as we will provide many strategies to assist children's mathematical development.



Outdoor Education



At Shirwell we believe the learning opportunities of the local environment are endless and forever changing. We also consider that the highest quality learning cannot be confined to the classroom. We enrol all pupils on the National Trust Guardianship program.



Children visit their local National Trust property Arlington Court regularly throughout the year and take part in such projects as:

- Building bird nesting boxes and monitoring the birds that use them. Using and enhancing data handling skills while providing the trust with valuable information.
- Exploring the historic Chichester house and finding out about the history of the local community.
- Exploring historical farming and woodland techniques such as rope making or making Tudor bread plates and using them to eat a local stew cooked outdoors over a fire.

The school will visit the trust several times a year as part of the program

“Shirwell School and The National Trust at Arlington Court provide opportunities for the school to take part in a variety of non-classroom based activities. The days can follow an area of the national curriculum enhancing work that the children have been doing at school or can be unique individual experience sessions. The children over the years have enjoyed activities on bats, adaptations of wildlife, hibernation, pond life as well as building a mud hut and making Tudor bread, art days and carrying out national surveys for worms, pond life and fungi. The days provide a stimulating day for the children and experiences and focus to take back to the classroom.”



MURRAY SHARPE. HEAD WARDEN. ARLINGTON COURT





We are a gold medal winner of the Woodland Trust Green Tree Schools Award due to our commitment to environmental education.

We also take full advantage of our locality by regular visits to our coastline to discover about local geography and biology. We use outdoor activities to promote team building and build confidence. Our ethos is underlined by our annual activities. Class 2's yearly weeklong residential promotes teamwork and collaboration; while Class 1's annual "sleepover" promotes independence and emotional well-being.

In 2013 we are starting an exciting new project. The Moorland Classroom is a project whose aim is to provide unforgettable learning experiences for children, using the unique moorland environment of Exmoor National Park.



Children are also involved in Oceanfest and Bikeathon as well as a range of other sports festivals, which provide us with opportunities to compete with and against other schools.



Homework

Your child will be expected to do homework from reception through to Year 6. It will vary in type and quantity depending on their age and ability. Reading, learning times tables and spellings, completing work in Maths and English, preparing project work and planning literacy activities are some examples of activities your child will be required to do.

Homework is normally provided weekly through home-school books.

Please support them by:

- Showing an interest in any work your child brings home
- Checking whether your child has any homework to complete
- Giving your child support when they need it

We regularly review homework to ensure it is interesting for all pupils

Clubs

Despite being a small school we provide as many opportunities for children to take part in out of school activities. All children from Reception to Year 6 have the opportunity to take part in Sports Clubs currently we run Football, Netball, Tennis, Hockey and Multi-skills clubs. We have a sewing club and a very popular cookery club where children learn to cook a fantastic variety of dishes. In Gardening Club pupils help to grow and prepare fruits and vegetables that we use in our school kitchen. These activities are normally held at lunchtime and/or after school. Check our newsletter for details.



We also can help provide links for parents to clubs in the community they may wish to access. These have included Taekwondo, Football and Gymnastics.



Parental Involvement

We work together with parents as part of a team to give pupils the best education possible. We welcome parental involvement at a variety of levels in our School.

- We believe that well informed parents are more able to support their children.
- By working together we can provide the best opportunities to benefit of all the children.

We try as much as possible to have an “open door” policy so that parents can have access to their child’s class teacher or the Headteacher informally to discuss concerns or achievements about a pupil. We also have two parents’ evenings a year, but if you wish for a longer discussion, appointments can be made at our school office.

We provide termly reports on your child’s progress and an in depth yearly report that shows attitude, progress and attainment. We celebrate successes and provide targets for the forthcoming year.

“The staff are always friendly and approachable.” From parents questionnaire

To ensure parents are well informed, at the beginning of each term we send home a curriculum newsletter outlining areas of work the children will be studying. In the home-school link book we let parents know details of our week’s work so that they are able to continue at home some of the work children have started in school.

The importance of parental involvement in their child’s education is well documented. We can help and give advice on any aspect of your child’s learning outside the school.

Many parents and members of the community have got involved with running projects or helping out in the school. For example helping run clubs or helping with transport. Such assistance is greatly appreciated and underlines our role as a community school. Please see the Headteacher if you are able to help the school in any way.



School Uniform

We would ask that parents ensure that children have the correct uniform. Here is our current uniform list.

All children:

Grey or Black trousers (not jogging bottoms or tracksuits)

Royal Blue polo shirt (short or long sleeved)

Royal Blue sweatshirt

Royal Blue Fleece (optional)

Sensible Black shoes

Black trainers are fine as long as they are all black.



Girls can wear a blue checked summer dress or a grey/black skirt

For PE

Black shorts

A plain royal blue or white t-shirt

Trainers or plimsoles

Tracksuits and bottoms are allowed for PE in cold weather

All uniform is available to order from the school office.

Naming Clothes

Please ensure all items of clothing are named. Fabric pens or sewn in labels are best. Biro tends to wear off.

Jewellery



No jewellery or make-up in school please. Only stud earrings are allowed for pierced ears. Watches are allowed but children are responsible for their safekeeping.

Hair

Long hair should be tied back using a simple hair tie, please no bandanas or scarves.

This is important for safety with electrical equipment and in PE. It also stops the spread of headlice.

If you would like clarification about any of this please contact the school office for further information.



School Meals

We are very proud of our school meals. All children eat together in what is a shared social experience.

As a small school we are fortunate to have our own kitchen with delicious food being prepared on site by Mrs Petrina Westaway. A cooked meal, with the choice of a vegetarian option is available daily. The children are also able to purchase milk to have with their lunch. Menus are sent home in advance so that parents and children are aware of the meals available. The school cook is always willing to talk to anyone with particular dietary requirements.

The current cost of a lunch is £2:00 per day, which can be paid daily or weekly. Some parents may wish to pay by cheque and this can be done in advance on a weekly, half termly or termly basis. Cheques should be made payable to 'Devon County Council'.

Free meals are available for children whose parents qualify including all children in Class 1. Further information is available from the school office.

Pupils' outstanding behaviour is a reflection of the high expectations and consistent approach of staff. For example, during lunchtime each pupil is allocated a place with a correctly arranged setting of cutlery. They bow their heads in silence while a brief prayer is said, then each group of pupils in turn queues in a quiet and orderly manner to collect their food. Pupils choose from an excellent range of healthy food and together with regular exercise this contributes well to their excellent understanding of how to lead healthy lives.

OFSTED 2010

"School meals are made on the premises and as much as possible is home-made providing a well-balanced diet for all. Please support our School Kitchen."

Petrina Westaway Kitchen Manager

Snacks and drinks

Through the School Fruit and Veg Scheme, the children in Class 1 are entitled to a free piece of fruit or vegetable to enjoy at playtime. The children do not have to eat the fruit provided and may prefer to bring their own fruit or vegetable snack from home. The children in Class 2 are also encouraged to bring in a fruit or vegetable snack each day to eat during their morning playtime. We also encourage the children to bring in a bottle of water each day to drink at any time.



Parents Teachers Friends Association

Our Parents, Teachers and Friends Association (PTFA) is comprised of a group of enthusiastic parents, friends and teachers of the school.

Our PTFA is a team effort of parents, teachers, family and friends and all are paramount to the success of this association.

As a PTFA we support the school in any way we can. We hold many fundraising and social events, which are great opportunities to get together and make new friends within our school community.



We have been fundraising in many ways including cake and produce stalls, Christmas raffles, Coffee mornings, sponsored walks, recycled uniform and book sales. These are always very popular with parents, children and grandparents too. We welcome all the family to these events and look forward to meeting them here.

Of the many social get-togethers we have, grandparents, parents and children alike have enjoyed our summer Bar-b-Que, which is always a wonderful evening. We are always looking for new ideas and welcome input from everyone in our school.

Christmas is a busy time with lots going on. After the school Christmas performance we share mince pies and mulled wine with all the families attending and juice and biscuits for the children after all their hard work. The grand Christmas draw is always well supported and quite a highlight of the year. A shared tea and Christmas party of course appears in the busy Christmas schedule. This is great fun for the children and for us on the PTFA too! This year our Christmas fayre was a great success with families and friends all getting together and enjoying the wonderful items on sale and indulging in the mince pies and cream for a festive treat.

We have provided the funds for trips to the theatre for the Christmas pantomime with ice cream, the leaver's party, wet weather clothing for outside activities, and of course the new climbing wall which the children love. For any budding spider boy or spider girl this is the place to be seen.

We aim to meet termly and look forward to seeing you at our meetings which are always informal and friendly and the kettle's always boiling.

Thank you for reading our page. We hope you have found it interesting and informative.

The Shirwell School PTFA.



Health, Safety and Wellbeing

The health, safety, security and well-being of all the children in our care are of the utmost importance. We have a range of policies, systems and procedures which all members of the teaching and non-teaching staff follow, including a well-trained team of first aiders. They cover such things as:

- Child Protection Procedures
- Lunchtime supervision
- Evacuation in the event of an emergency
- Medical care
- Out of school activities
- School security
- Use of safety equipment

We ask that all children exercise a personal responsibility for the health and safety of themselves and others, following all the health and safety rules of the school and, in particular, the instructions of staff given in an emergency. It is important that children do not wilfully misuse, neglect or interfere with things provided for their health and safety.

Police Checks - safeguarding your children

All our teachers, Teaching Assistants and members of staff are Police Checked (CRB checked) at the time of their appointment. Volunteer parents and Governors are CRB checked at the earliest opportunity and we also ensure all volunteer drivers complete Driver Declaration Forms and are CRB checked at the earliest opportunity. A comprehensive list of all CRB checks is maintained within the school office.

Shirwell Primary School strives for excellence and aims to provide high quality education for all pupils. In order to attain the most effective learning environment, staff and pupils need to establish consistently high standards of behaviour, both in and out of the classroom. We believe everyone has the right to be treated with respect but with that right comes the duty to treat others with respect.

“Children’s behaviour is outstanding” OFSTED 2010

Shirwell Primary takes great pride in the behaviour of our pupils which is consistently excellent. Pupils are asked to be responsible for all aspects of their social skills at a very early age. The School Council, in collaboration with all pupils, has formulated their own playground and classroom rules.



A copy of the school's Behaviour Management and Anti-Bullying policy is available on request from the school office or can be downloaded from the school's website.

Pupils with Special Educational Needs

At Shirwell we have a proven track record for inclusion and our school is accessible to children with many different educational needs. We recognise the individual and find opportunities where they can progress in their learning and develop in self-confidence. We recognise that many children will, at some time during their school life, experience some form of learning difficulty. We therefore aim to identify any difficulty a child may have at an early stage, so that we can determine how best to support this child. This would initially be done by the class teacher and result in additional support, i.e. a small group or a one-to-one support. Sometimes it may be necessary to seek advice from the Educational Psychologist to determine the cause of the difficulty.

By law, schools are required to maintain a register of all children identified as having Special Educational Needs. There is an annual audit which reviews the needs of all the children. Parents are fully involved in the process to enable extra support across the curriculum or there will be strategies laid down to improve a child's behaviour; in addition to this there may be additional support from out-of-school agencies.

The Local Authority (Devon County Council) will produce a statement of your child's needs which will decide the best ways of supporting your child's future education in school.

Our SEN policy has been reviewed and revised in line with the new Code of Practice. This is a document to which all schools must conform. The policy is available to all parents who would like to see it.

Please contact us to discuss any aspect of the extra provision we can provide to SEN pupils.

Pupil Premium

Pupil premium is spent according to the individual needs of the child. This has helped us in a number of ways to ensure full access to all areas of the curriculum for all pupils. Projects have included:

- A Y5 writing group run by the Headteacher to enhance a middle attainment group to aspire to L5 writing
- Funded Music tuition including purchase of practice instruments
- Help for families to access all school activities such as the School Residential
- Funding for extra TA support in Reception



And finally

We hope that this prospectus has helped answer any questions you might have about Shirwell Community Primary School. If you have any further enquires do not hesitate to get in touch with us.

School Office

01271 850295

School e-mail

admin@shirwell.devon.sch.uk

School Website

www.shirwell.devon.sch.uk

Yours sincerely

The Staff, Pupils, Parents and Friends of Shirwell Community Primary School



Appendix: SATS results and Calendar

We strive to provide the best education available for our pupils.

At the end of Year 6 the children are required to complete the National School Assessment Tests.
Below are results from the previous year

Key Stage 2 Shirwell School Results 2013

These tables show the percentage of year 6 children achieving each level in the school in 2013
The number of children in year 6: 5

TEST RESULTS									
	Percentage at each level								
	W	1	2	3	4	5	4+	Pupils disapplied	Pupils absent
English	0	0	0	0	0	100	100	0	0
Reading	0	0	0	0	0	100	100	0	0
Writing	0	0	0	0	20	80	100	0	0
Mathematics	0	0	0	0	40	60	100	0	0

Comparison with Key Stage 2 National Results 2013

	Children achieving Level 4+		Children achieving Level 5	
	Shirwell	National	Shirwell	National
English	100%	85%	100%	37%
Mathematics	100%	84%	60%	39%



At the end of Year 2 children are assessed through teacher assessment. These results are published nationally.

Key Stage 1 Shirwell School Results 2013

These tables show the percentage of year 2 children achieving each level in the school in 2012
The number of children in year 2: 9

TEST RESULTS								
	Percentage at each level							
	W	1	2C	2B	2A	3	Pupils disappplied	Pupils absent
Reading	0	0	14	0	43	43	0	0
Writing	0	0	14	43	14	29	0	0
Mathematics	0	0	0	29	43	29	0	0

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1. These assessments have been rounded, therefore figures may not total 100 per cent.

Comparison with Key Stage 1 National Results 2013

	Children achieving Level 2+	
	Shirwell	National
Reading	100%	84%
Writing	100%	80%
Mathematics	100%	89%

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1. These assessments have been rounded, therefore figures may not total 100 per cent.



Shirwell Community Primary School Term Dates: 2014-15

Academic Year

N

Non-pupil dates, set by the Governing Body

O

Occasional Holidays, set by the Governing Body

	Sep-2014					Oct-2014					Nov-2014				
Monday	1	8	15	22	29		6	13	20	27		3	10	17	24
Tuesday	2	9	16	23	30		7	14	21	28		4	11	18	25
Wednesday	N	10	17	24		1	8	15	22	29		5	12	19	26
Thursday	4	11	18	25		2	9	16	23	30		6	13	20	27
Friday	5	12	19	26		3	10	17	24	31		7	14	21	28
Saturday	6	13	20	27		4	11	18	25		1	8	15	22	29
Sunday	7	14	21	28		5	12	19	26		2	9	16	23	30
	Dec-2014					Jan-2015					Feb-2015				
Monday	N	8	15	22	29		5	12	19	26		2	9	16	23
Tuesday	2	9	16	23	30		6	13	20	27		3	10	17	24
Wednesday	3	10	17	24	31		7	14	21	28		4	11	18	25
Thursday	4	11	18	25		1	8	15	22	29		5	12	19	26
Friday	5	12	19	26		2	9	16	N	30		6	13	20	27
Saturday	6	13	20	27		3	10	17	24	31		7	14	21	28
Sunday	7	14	21	28		4	11	18	25		1	8	15	22	
	Mar-2015					Apr-2015					May-2015				
Monday		2	9	16	23	30	6	13	20	27		4	11	18	25
Tuesday		3	10	17	24	31	7	14	21	28		5	12	19	26
Wednesday		4	11	18	25	1	8	15	22	29		6	13	20	27
Thursday		5	12	19	26	2	9	16	23	30		7	14	21	28
Friday		6	13	20	27	3	10	17	24		1	8	15	N	29
Saturday		7	14	21	28	4	11	18	25		2	9	16	23	30
Sunday	1	8	15	22	29	5	12	19	26		3	10	17	24	31
	Jun-2015					Jul-2015					Aug-2015				
Monday	1	8	15	N	29		6	13	20	27		3	10	17	24
Tuesday	2	9	16	23	30		7	14	21	28		4	11	18	25
Wednesday	3	10	17	24		1	8	15	22	29		5	12	19	26
Thursday	4	11	18	25		2	9	16	23	30		6	13	20	27
Friday	5	12	O	26		3	10	17	O	31		7	14	21	28
Saturday	6	13	20	27		4	11	18	25		1	8	15	22	29
Sunday	7	14	21	28		5	12	19	26		2	9	16	23	30
key:	days within Devon's school terms					days outside Devon's school terms					Bank Holidays and weekends				